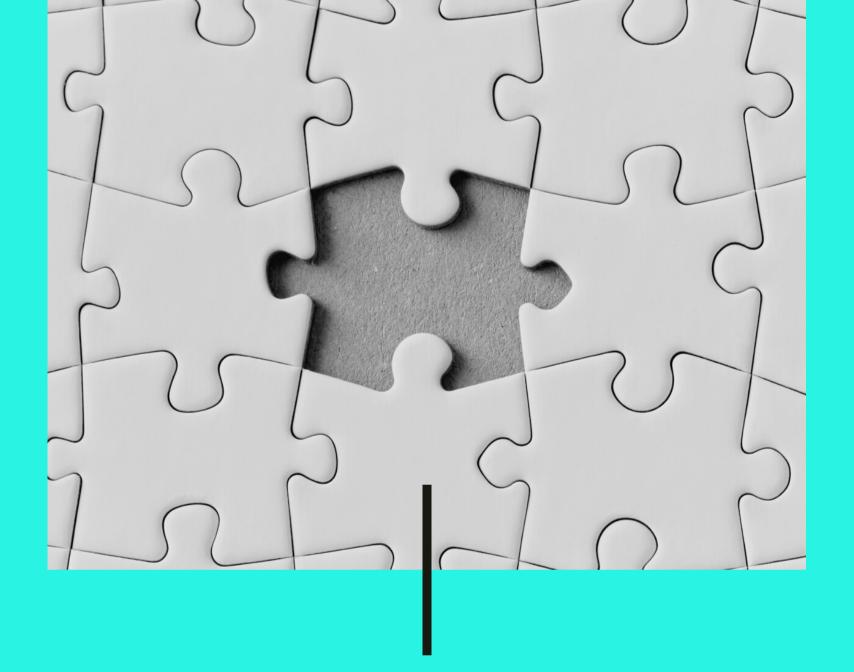
FUTURE OF TEACHING

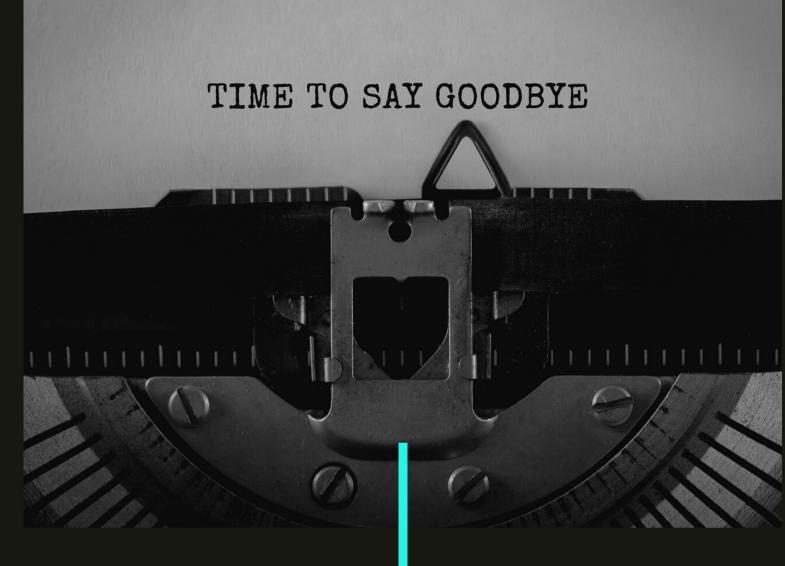
Lessons Learned from the Pandemic





What We Missed

Student Connection Face to Face/Interactive Classes



What We Didn't Miss

Long in-person meetings Commuting



TOOLS WE DISCOVERED

A collection of teaching resources to take with us moving forward

Loom

- **Screencastomatic**
 - Kaltura
 - Camtasia
 - When2Meet
 - Calendly
 - **Packback**
 - Slack
 - TopHat
 - Jamboard
 - Miro
 - Menti
 - Goosechase

3 Lessons Learned: Faculty

STRONG INDIVIDUAL DIFFERENCES EXIST WHEN IT COMES TO COURSE DELIVERY; ONE SIZE DOESN'T FIT ALL FOR ALL FACULTY.

INCREASED TEACHING LOADS & EXTRA WORK FROM ADAPTING **COURSES CREATED BURNOUT**

WE CAN ADAPT AND INNOVATE MORE THAN WE EXPECTED.

3 Lessons Learned: Students

STUDENTS CAN ADAPT (TO A CERTAIN EXTENT) TO MANY LEARNING METHODS

DESPITE THEIR TECH SAVVY, **MOST STUDENTS REPORT** PREFERRING FACE TO FACE LEARNING

ONLINE TEACHING BRINGS HIGH RISK OF DISTRACTION & DECREASED PERFORMANCE

3 Lessons Learned: Teaching

ASYNCHRONOUS/RECORDED LECTURES BRING CONVENIENCE BUT ALSO RISK DISENGAGEMENT

TECHNOLOGY CAN IMPROVE COLLABORATION AND INFO SHARING WHEN DONE WELL

FACE TO FACE TEACHING REQUIRES A CRITICAL MASS (COMBINATION OF ZOOM & IN PERSON IS CHALLENGING)

LOOKING AHEAD: KEY QUESTIONS FOR FACULTY TO CONSIDER

What kind of access will you allow for students?

Now that students and faculty know what is possible in remote learning, what will we each allow in our classes? Will the university regulate this (e.g., will you allow students to attend via Zoom when ill or traveling?) Will office hours remain remote or return fully in person?

What will you keep?

Boundaries

- When did a remote format strengthen a class or improve an activity? Where
- should you retain the technology and
- where did it become a hindrance? Does
- it make sense for some aspects of your
- class to remain remote in nature?
- Remote tools risk an "always available" reality where it becomes tough to protect our time. How will you set parameters for students and colleagues?

Priorities





Prioritizing Health & Wellness of Faculty & Students Strengthening Courses Through Technology and Innnovation



Rebuilding connection between faculty & students