



# **FUTURE OF TEACHING**

Lessons Learned from the Pandemic





## **What We Missed**

Student Connection  
Face to Face/Interactive Classes



## **What We Didn't Miss**

Long in-person meetings  
Commuting



# **TOOLS WE DISCOVERED**

A collection of teaching resources to take with us moving forward

**Loom**

**Screencastomatic**

**Kaltura**

**Camtasia**

**When2Meet**

**Calendly**

**Packback**

**Slack**

**TopHat**

**Jamboard**

**Miro**

**Menti**

**Goosechase**



# **3 Lessons Learned: Faculty**



WE CAN ADAPT AND INNOVATE  
MORE THAN WE EXPECTED.

STRONG INDIVIDUAL  
DIFFERENCES EXIST WHEN IT  
COMES TO COURSE DELIVERY;  
ONE SIZE DOESN'T FIT ALL FOR  
ALL FACULTY.

INCREASED TEACHING LOADS &  
EXTRA WORK FROM ADAPTING  
COURSES CREATED BURNOUT



# **3 Lessons Learned: Students**



STUDENTS CAN ADAPT (TO A CERTAIN EXTENT) TO MANY LEARNING METHODS

ONLINE TEACHING BRINGS HIGH RISK OF DISTRACTION & DECREASED PERFORMANCE

DESPITE THEIR TECH SAVVY, MOST STUDENTS REPORT PREFERRING FACE TO FACE LEARNING

# 3 Lessons Learned: Teaching

ASYNCHRONOUS/RECORDED  
LECTURES BRING  
CONVENIENCE BUT ALSO RISK  
DISENGAGEMENT

TECHNOLOGY CAN IMPROVE  
COLLABORATION AND INFO  
SHARING WHEN DONE WELL

FACE TO FACE TEACHING  
REQUIRES A CRITICAL MASS  
(COMBINATION OF ZOOM & IN  
PERSON IS CHALLENGING)

# LOOKING AHEAD: KEY QUESTIONS FOR FACULTY TO CONSIDER

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## **What kind of access will you allow for students?**

Now that students and faculty know what is possible in remote learning, what will we each allow in our classes? Will the university regulate this (e.g., will you allow students to attend via Zoom when ill or traveling?) Will office hours remain remote or return fully in person?

## **What will you keep?**

When did a remote format strengthen a class or improve an activity? Where should you retain the technology and where did it become a hindrance? Does it make sense for some aspects of your class to remain remote in nature?

## **Boundaries**

Remote tools risk an "always available" reality where it becomes tough to protect our time. How will you set parameters for students and colleagues?

# Priorities



Prioritizing Health &  
Wellness of Faculty &  
Students



Strengthening Courses  
Through Technology  
and Innovation



Rebuilding connection  
between faculty &  
students